

ACCESSIBILITY GUIDELINES AND STANDARDS

DARRANG COLLEGE



The University Grants Commission has introduced various initiatives to provide the facilities required by persons with disabilities to ensure their equal participation and inclusion in Higher Education Institutions (HEIs). With an increase in the number of benchmark disabilities and recognizing their needs, it has become imperative to prepare the guidelines to ensure the inclusion of persons with disabilities in HEIs and Universities in an effective manner.

As per UGC Accessibility Guidelines and Standards for Higher Education Institutions and Universities, Darrang College, Tezpur, a premier institution of higher education in Assam, is well-equipped with facilities to support physically disabled students and staff. The college buildings, including the library, auditorium, and canteen, are fully accessible through ramps, lifts, and other disability-friendly features. Accessible toilets and washrooms are also available and functioning efficiently. Additionally, the college library has a Braille corner to assist blind and visually impaired individuals.

The National Education Policy (NEP) 2020 also envisages that education is the foremost primary measure to achieve economic and social mobility, inclusion, and equality. It highlights the inclusive practices by making corresponding changes in curriculum, pedagogies, continuous assessment, and student support systems to ensure quality education.

Darrang College aims to improve the overall development of the students by incorporating the following regulations and holistic practices as per the UGC guidelines.

Accessibility in Higher Education Institutions

Disability Specific Needs

Accessible Information, Communication and Learning Resources

Inclusive Mobility Infrastructure

Universal Accessibility in Built Infrastructure

Accessible Curriculum, Teaching and Learning System

Accessible Assessment and Examination System

Accessibility of Resources and Services

Inclusive Campus Life

Governance and Monitoring of Accessibility and Inclusive Practices



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